

Coaching On The Job Training Principles

A 3-Day Hands-On Workshop

Course Description:

Increasing demands on the Federal workforce are requiring organizations to perform at higher levels with fewer resources and staff, and the leader's job is to make that happen effectively and efficiently. Whether guiding employees to grow professionally or helping employees during periods of change and transition, coaching and mentoring lets leaders be seen as results-oriented professionals who inspire confidence and dedication from their staff.

This workshop specifically focuses on the principles of effective on the job training techniques. Participants can expect a "trainthe-trainer" experience that is hands-on, reality centric and tailored to government employees at any level. The instructor guides the learning through dynamic instruction, small group exercises, scenario-based problem solving, and hands-on application of proven techniques to plan and execute on-the-job employee development.

Learning Objectives & Topics Covered in this Workshop:

- Core educational tenants of adult learning
- Effectively implement strategies for on the job training
- Principals of participant-centered learning
- Understand different learning styles, and how to cater to them
- Understand techniques to increase content retention
- Giving and receiving verbal and non-verbal feedback
- How-To apply participant-centered coaching
- Understand principles to designing and delivering the information and content that employees *need* to effectively accomplish their job

Audience: This workshop is designed for government employees, supervisors, managers, and leaders.

Toolkits:

Each Participant will receive a **Student Handbook** and access to an **Online Toolkit**, containing tools such as checklist, tips, techniques, and numerous other tools to help you use your new skills immediately.

Additional Information

CPE Credits: 20.0 CEU Credits: 1.7 Suggested Program Prerequisites: None Advanced Preparation: None NASBA Program Level: Basic NASBA Field of Study: Specialized Knowledge Delivery Method: Group Live – Classroom

